

1. Informations générales :

Titre du cours :	Comparative Regionalism		
NOM de l'enseignant-e :		Semestre :	Fall
Public visé :	☐ 1 ^{ère} année ☐ 2 ^{ème} année ☒ 1 ^{ère} année et 2 ^{ème} année	Langue :	English
Nombre maximal d'étudiant-es :	20	Organisation du cours :	☐ 9 séances de 2h

2. Résumé du cours :

Regional integration has become a defining feature of world politics since the mid-1980s, marked by the rapid proliferation of various forms of regional organisations across the globe. While the European Union remains the most advanced example of regional integration, the phenomenon is global, with significant cases in Africa, Asia and Latin America.

The aim of this course is to examine the dynamics of regionalisation: the rise of regions, as well as their vulnerabilities and possible disintegration. We will do so by comparing their institutional and normative features (distribution of powers, delegation of competences, sources of law, enforcement mechanisms, citizen representation and participation) and their embeddedness in global politics.

Together, we will seek to answer the following questions: How can varieties of regionalism be compared across time and space? How do theories of integration and regional cooperation explain the emergence, development, and outcomes of regions? Why are some regional organisations more integrated than others? Is regionalisation primarily driven by legal dynamics, or is it ultimately a matter of power politics? Does overlapping regionalism foster cooperation or competition? What are the links between regional and global governance? To what extent do regions contribute to the stability of the international system?

The course consists of 9 sessions of 2 hours each.

After the introductory lecture, three sessions (2, 3, 4) will be dedicated to the European continent and to a contradictory debate between groups of students on a topic given a week in advance by the professor. During the next three sessions (5, 6, 7), groups of students will give oral presentations on different regional organisations in Africa, Asia and Latin America, followed by a discussion. Finally, in the last two sessions (8,9), group work will be organised in order to carry out a comparative analysis of the regions studied.

1. Introduction: Analysing Regional Integration
2. Regional integration in Europe (1)
3. Regional integration in Europe (2)
4. Regional integration in Europe (3) and debate
5. Group presentations (3 presentations): Latin America
6. Group presentations (3 presentations): Asia
7. Group presentations (3 presentations): Africa
8. Group work: Comparative analysis between regional organizations
9. Group work and oral restitution: Comparative analysis between regional organizations

3. Pré-requis éventuels :

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4. Modalités de contrôle des connaissances et des compétences envisagées :

In-class participation [20 % of the final grade].

Students are expected to prepare each session in advance. When the Professor assigns a quiz for the upcoming session, students should answer using the resources listed in the bibliography, or any other relevant sources of their choice. They are encouraged to engage in well-informed and dynamic discussions during class. Particular attention will be given to the debate in Session 5, as well as to the in-class activities in Sessions 9 and 10.

Group Presentations (Sessions 5, 6, 7) and Final Paper [40% of the final grade]

Each group will deliver a presentation on a regional organization during Sessions 6, 7, or 8. Presentations should last 15–20 minutes and must be supported by a PowerPoint file sent to the Professor at least five days before class.

Following the presentation, each group must submit a final paper (maximum 4,000 words), building on the PowerPoint presentation and integrating the feedback received. The paper must be sent to the Professor no later than January the 5th 23h59.

Final Test [40% of the final grade]

The final assessment will be a 1h written exam consisting of short questions.

While no question will focus exclusively on an organization that you have not studied, you may be asked to answer a question about one or two organizations of your choice.

5. Description détaillée du cours (facultatif)

BIBLIOGRAPHY:

(all sources available on the website of La Doc' Sciences Po Grenoble-UGA, Ressources numériques <https://bibliotheque.sciencespo-grenoble.fr/accueil/ressources-numeriques>):

Cambridge University Press:

[Closa, Carlos, Casini, Lorenzo, Sender, Omri, \(Eds.\) 2016. *Comparative Regional Integration*, Cambridge University Press.](#)

[Mattli, Walter \(Ed.\) 2010. *The Logic of Regional Integration*, Cambridge University Press.](#)

[Panke D, Stapel S, Starkmann A. Comparing Regional Organizations: Global Dynamics and Regional Particularities. Bristol University Press; 2020.](#)

[Paul, T. V., \(Ed.\), 2012. *International Relations Theory and Regional Transformation*, New York University Press.](#)

Oxford Handbooks Online:

[Börzel, Tanja A. and Risse-Kappen, Thomas \(Eds.\), *The Oxford Handbook of Comparative Regionalism*, Oxford Handbooks, Oxford University Press.](#)

[Jones, E., Menon, A., Weatherill, S. \(Eds.\), *The Oxford Handbook of the European Union*, Oxford Handbooks, Oxford University Press.](#)

Oxford Research Encyclopedia:

[Saurugger, S., Terpan, F., European Court of Justice \(ECJ\), Oxford Encyclopedia of European Union Politics, Oxford University Press, December 2019](#)

ProQuest Ebook Central:

[Nolte, Detlef, Weiffen, Brigitte \(Eds.\), 2020. *Regionalism under Stress: Europe and Latin America in Comparative Perspective*, Taylor & Francis Group.](#)

[Saurugger, Sabine, Terpan, Fabien \(Eds.\), 2016. *Crisis and Institutional Change in Regional integration*, Routledge, Routledge Studies on Challenges, Crises and Dissent in World Politics.](#)

[Saurugger, Sabine, 2013. *Theoretical Approaches to European Integration*, Palgrave Macmillan.](#)

Strada Lex Europe:

[Terpan, Fabien, *Droit et politique de l'Union européenne*, Bruylant, 2018.](#)

Very Short Introductions:

[Simon Usherwood and John Pinder, How the EU was made, in *The European Union: A Very Short Introduction* \(4 ed.\), Oxford University Press.](#)

[Simon Usherwood and John Pinder, How the EU works, in *The European Union: A Very Short Introduction* \(4 ed.\), Oxford University Press.](#)