

1. Informations générales :

Titre du cours :	Colonialism in Perspective		
NOM de l'enseignant·e :	Robert Ivermee	Semestre :	☒ Automne ☐ Printemps
Public visé :	☐ 1 ^{ère} année ☒ 2 ^{ème} année ☐ 1 ^{ère} année et 2 ^{ème} année	Langue :	☐ français ☒ anglais
Nombre maximal d'étudiant·es :	☒ 20 ☐ 30 ☐ 40 ☐ 50 ☐ Pas de maximum	Organisation du cours :	☒ 9 séances de 2h sur 9 semaines ☐ 12 séances de 1h30 sur 12 semaines ☐ 12 séances de 1h30 sur 6 semaines ☐ 6 séances de 3h sur 12 semaines

2. Résumé du cours :

This course explores the historical phenomenon of colonialism and invites reflections on the ways in which it continues to shape our world today. Key terms, concepts and theories are first studied. A thematic approach is then adopted that allows for the study of colonialism in relation to the economy, government and politics, and culture and society. The role played by intellectuals, activists and others in resisting colonial domination is examined. The course is based on the collective study of a wide range of texts, including primary sources from the colonial period and more recent works by postcolonial scholars and thinkers, which will be discussed and critiqued. Your preparation and participation will be essential to the success of the class. Our focus will be on British, French and wider European colonialism in the modern age (c. 1750-1950) – and its legacies in the present day – although insights from other contexts and time periods might be added.

3. Pré-requis éventuels :

B2 English

4. Modalités de contrôle des connaissances et des compétences envisagées :

Contrôle continu

- Class participation (20%)
- A short written commentary (30%)
- The final test (1h30) (50%)

5. Description détaillée du cours (facultatif)

Objectives

1. Develop your understanding of colonial history and its legacies
2. Become familiar with key individuals and texts that have shaped our understanding of colonialism
3. Learn to read, critique and deconstruct primary sources from the colonial period
4. Critically reflect on key terms, concepts and theories relating to colonialism and decolonisation
5. Gain in confidence and ability speaking and writing about complex topics

Sessions

1. Key terms and concepts
2. Economics
3. Economics
4. Government and politics
5. Government and politics
6. Culture and society
7. Culture and society
8. Resistance and decolonisation
9. Resistance and decolonisation