

1. Informations générales :

Titre du cours :	Gender and Politics : The fight against domestic violence		
NOM de l'enseignant·e :	Delpeuch Thierry	Semestre :	☒ Automne ☐ Printemps
Public visé :	☐ 1 ^{ère} année ☒ 2 ^{ème} année ☐ 1 ^{ère} année et 2 ^{ème} année	Langue :	☒ anglais
Nombre maximal d'étudiant·es :	☐ 20 ☒ 30 ☐ 40 ☐ 50 ☐ Pas de maximum	Organisation du cours :	☐ 9 séances de 2h sur 9 semaines ☐ 12 séances de 1h30 sur 12 semaines ☐ 12 séances de 1h30 sur 6 semaines ☒ 6 séances de 3h sur 12 semaines

2. Course Summary

This course will explore the different concepts of public policy analysis by applying them to an issue that is currently high on the political agenda in many countries. I have studied this topic through two European Horizon projects and led the drafting of a European handbook on the subject.

The interest of this topic, beyond the obvious issues of personal safety and gender equality, lies in the fact that these policies are both highly cross-cutting and highly sensitive. This is due to the wide variety of actors and sectors involved (police, justice, health, social work, education), as well as the social mobilizations (particularly feminist movements) and processes of public scandalization (linked to femicides, child victimization, etc.) that shape this field.

My knowledge of the sector is grounded in extensive fieldwork across all these sectors, particularly in La Réunion, as well as in collaborations at the national and European levels with professionals and policymakers. The aim of the course will be to help students understand the full complexity of public action dynamics (policy design, policy making, implementation, evaluation, unintended effects, etc.), especially when applied to a highly complex, multifactorial, politicized, and difficult-to-grasp problem because of its highly individualized nature.

3. Possible Prerequisites

Students with a background in public policy analysis.

4. Assessment Methods and Expected Learning Outcomes

Please specify whether the course is assessed through continuous assessment or a final examination. In the case of continuous assessment, specify the required assignments and their weighting.

Continuous assessment based on small-scale research projects carried out in pairs:

- An oral presentation on one aspect of the issue (50%)
- A literature review and analytical note on a specific topic (50%)

5. Detailed Course Description

The class will use a flipped-classroom approach