

DESCRIPTIF D'ENSEIGNEMENT COURSE DESCRIPTION 1^{ER} CYCLE — SEMESTRE 2

The Indo-Pacific and Public Policy

Type de cours : CS

Langue du cours : Anglais

Enseignante(s) / Enseignant(s) responsable(s) du cours / Professor(s)

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Horaire du cours / Course schedule

lundi: 17.30-19.30

Résumé et objectifs du cours / Course description - Targets

This course explores key challenges and debates in contemporary Indo-Pacific governance and their relationship to policy theory.

The Indo-Pacific region encompasses diverse cultures, economies, and political systems, each contributing to a complex policy landscape. This course investigates the role of international and domestic institutions, the governance of the Indo-Pacific and its commons, and policy implementation across various domains. We will examine the role of state and non-state actors, regional organisations and alliances, and policy tools relevant to the region. Using case studies, we will delve into international fishing, security and defence issues, cultural issues, indigenous peoples' concerns, sea governance, and the dynamics of regional organisations and alliances in the Indo-Pacific.

Subjects included in the CS include:

- o Marine governance, International fishing regulations and their impact on the Indo-Pacific.
- Security and defence issues, including maritime security.
- Historical and cultural issues and their influence on public policy.
- Issues concerning indigenous peoples and their rights.



- Sea governance and legal frameworks.
- o Role of regional organizations and alliances in policy formation.
- o Case studies of specific Indo-Pacific countries and their policy challenges.
- o Environmental and sustainability policies in the region.
- The impact of economic policies on regional development.
- o Interconnections between regional and global policy issues.

Objectifs d'apprentissage / Learning Outcomes

Upon successful completion, students will have the knowledge and skills to:

- LO 1 Explain the significance of international governance and policy in the Indo-Pacific, and why they matter.
- LO 2 Exhibit fluency with key concepts and paradigms of Indo-Pacific governance and policy.
- LO 3 Explain the technical and governance challenges involved in managing the Indo-Pacific region under increasing human demands and climate change pressures.
- LO 4 Understand the interconnections between the Indo-Pacific region, society, and socio-technical systems (such as energy and food), and how these can shape regional governance and policy.
- LO 5 Analyse and critique various rationales for international and regional management, with reference to their historical and geographical contexts.
- LO 6 Understand the main stakeholder interests in contention in Indo-Pacific policy debates.

Modalités d'évaluation / Assessment

- 1. (individual activity) A <u>course journal</u> (30%). Students are required to take journal notes reflecting on class discussions and readings. The notes should be written and written in note form. Use of AI for this journal will automatically receive a grade of zero. [Learning Outcomes 1 6].
- 2. (group activity) A group presentation (30%) on a case study of your choice regarding Indo-Pacific governance and policy. A week before your presentation, you will send out an email to class members indicating a newspaper article or video on your topic. The following week in class, you will lead a class discussion, debate, or activity on your chosen topic that lasts for 20 minutes. [Learning Outcomes 1 6]
- 3. (individual activity) A written exam (40%) [Learning Outcomes 1 6].

Bibliographie indicative / Bibliography

Reference material will be prepared for each session depending on the selected case study and related issues.