

Life in the 21st Century

James ANDERSON

NB. To be comfortable in this class you need a confirmed B2.

Course Description

This course will examine the principal challenges of the 21st Century (political, environmental, economic, technological, etc.). We will begin with a review of the first two decades of the 21st century, then engage in research of topics of interest to students.

Topics covered may include:

- the shifting geopolitical landscape
- technology and work
- health and bioengineering
- environmental change and migration
- communication and storytelling
- art and culture
- technology and war
- artificial intelligence
- religion
- populism and nationalism

Requirements and organization

Each week students will choose topics of interest to them, which they will briefly present to the class inorder to initiate discussion and or activities with the goal of brainstorming solutions to the challenges of the 21st Century.

INQUIRY/CRITICAL THINKING QUESTIONS

How do we envision and create a world we want for ourselves and for future generations?

What unmet needs exist in our local and global communities?

How do we identify structural solutions to global issues?

How can we work together to plan a course of action?

Evaluation

Students will be evaluated on the following:

- News of the week (20%)
- Discussion facilitation (20%)
- Class participation (20%)
- Written reactions (40%)